

2020-2021 SCHOOL YEAR - POSSIBLE MODELS FOR REOPENING OUR SCHOOLS

2020-2021 REOPENING SCHOOLS DELIVERY MODEL 1

1

NORMAL SCHOOL DAY ROUTINE WITH ENHANCED PUBLIC HEALTH PROTOCOLS



GENERAL OVERVIEW

Should public health conditions allow for the re-opening of schools, this model would see a return to school that would most closely resemble a normal school day routine. Students would be in their regular classrooms with their classmates and teachers, and nearly all programming would continue with special considerations as outlined below.

FREQUENT HAND WASHING

Hand sanitizing stations will be available throughout our schools and offices. School staff will support students in ensuring proper hand washing is occurring frequently.



CLEANING & DISINFECTING

Heightened cleaning practices will be in place in all schools and offices.

SHARED SPACES

Shared spaces like gymnasiums and cafeterias would remain open to students. Shared items would be sanitized before being used again.



WASHROOMS

Enhanced and frequent cleaning of these spaces will be completed.

TRANSPORTATION

The Rainy River District Transportation Services Consortium is working collaboratively with our member school boards and local public health agencies to plan for transportation in the fall.

Throughout the summer we will provide more information to families as it becomes available. As always, student safety will be our first priority. Buses will have enhanced cleaning protocols.



If your family is currently registered to a school bus, and you will not need the transportation service, we ask that you please contact the Rainy River District Transportation Services Consortium at (807) 274-6664.

2020-2021 REOPENING SCHOOLS DELIVERY MODEL 2

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ADAPTED SCHOOL DAY BASED ON COHORTING & ALTERNATE DAY OR WEEK DELIVERY



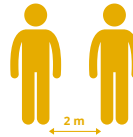
GENERAL OVERVIEW

Should public health conditions allow for the re-opening of schools, it could be under adapted conditions that prioritize student and staff health and safety. This model looks to cohorting and alternative day or week delivery. Physical distancing and procedures from Model 1 would apply under Model 2 with some changes.

DISTANCING & COHORTING

Under this model, "physical distancing" would be combined with "cohorting".

Physical distancing means that individuals should avoid close personal contact and maintain 2 meters of separation for any prolonged encounters. Signage within schools will support students and staff in following these guidelines.



Cohorting minimizes the number of students and teachers any individual comes in contact with, and to maintain consistency in those contacts as much as possible.



COHORTING IN SCHOOLS

Direction from the Ministry of Education for this model requires a maximum of 15 students in a classroom at one time. Maintaining a limit of 15 or fewer students in a classroom may require alternate day or week delivery to part of the class at one time. In schools with smaller class sizes, an alternative day or week schedule may not be needed. Shared spaces like cafeterias may be closed.

ALTERNATIVE DAY OR WEEK

If an alternative day or week schedule is needed, students in a class would be split into two or more groups to keep class sizes at 15 or under. Each group would attend school on alternating days or weeks. Teachers would prepare lessons for students not physically at school on alternate days that could be delivered through a combination of online and distance learning activities, including scheduling one period per day for students at home to join their class online.



SECONDARY SCHOOLS

Secondary schools will require additional considerations to achieve distancing and cohorting. Suggestions from the Ministry of Education recommend shortened periods of in-person instruction with blended online and independent learning.

FAMILY CONSIDERATIONS

Our elementary and secondary schools will work together to schedule families so siblings attend school on the same schedule as much as possible. Students with high levels of special education needs may have the option of attending school every day.



TRANSPORTATION

Families should be aware that cohorting and physical distancing may result in changes to school bus service. Information will be shared with families as it becomes available. As always, student safety will be our first priority.

2020-2021 REOPENING SCHOOLS DELIVERY MODEL 3

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AT-HOME LEARNING WITH ONGOING ENHANCED DISTANCE LEARNING



GENERAL OVERVIEW

Should the closure of our schools be extended, or should some families choose not to send their child back to school, we will continue to offer distance learning opportunities. Distance learning for the 2020-2021 school year will be delivered online wherever possible. Schools will offer additional options where online learning is not possible.

SYNCHRONOUS LEARNING

Under this model, schools will implement minimum expectations for students to have direct synchronous contact with their teacher or educator on a regular basis. Synchronous learning means learning that is occurring at the same time between student and teacher/educator, and can be used as for whole class instruction, smaller group learning, and/or one-on-one learning.



DEVICE & CONNECTION SUPPORT FOR FAMILIES

Schools will distribute Chromebooks and other Board-owned devices to support families in distance learning. Our Board has also supported families in acquiring internet connections at home for distance learning.

FOCUS OF INSTRUCTION

The primary focus of instruction through distance learning will be on the achievement of overall expectations across all subjects and grades. Students participating in distance learning will be timetabled and provided with a schedule of classes that are teacher-facilitated as they normally would be.



GRADUATION REQUIREMENTS

The Ministry of Education has advised that unless otherwise directed, at this time students will be required to earn 40 hours of community involvement hours to graduate in 2020-21. Students should continue to seek out and accumulate community involvement hours, keeping in mind local public health unit recommendations and the possibility of virtual community involvement. Secondary students will also be required to complete the literacy graduation requirement to graduate in the 2020-21 school year.

